

Focus on sustainability: President's climate commitment and classroom initiatives:

Potential Risks:

- Budget constraints
- Traditional course delivery
- Online courses for on campus 1st year students
- Not in
- Ask for marketing of what we already do
- Layoffs
- Safety issues taking more campus resources.
- Age of facilities and need for remodeling, etc. dorms
- Endowment losses
- Funding used for initiatives which do not turn out to have beneficial levels of impact or create new costs elsewhere
- The risk of not doing enough relative to our buildings, programs and campus environments that is not enough to make a positive, meaningful difference
- Costs of being sustainable
- It is a fad that turns out not to matter. Risk is that it is important and we haven't addressed it.
- Is this a fad or is it worth expanding resources on?
- X is correct- we need to decide if this is a fad?
- Potential for high cost. Will require change to existing culture to enact substantive change.
- Energy
- Costs
- Resources to add new programs

Emerging Issues:

- How to address tough issues
- How to change a culture that goes in kicking and screaming
- Students could be taught and role modeled good
- Green sustainability
- Building usage on breaks- it's a no-brainer. Turn off the heat/AC and lock them up.
- Build on sustainability initiatives we are already doing
- Increasing recognition of what we already are doing for sustainability
- Lowering energy consumption on computers- LEED cert. for all new buildings
- Decreasing trash on campus
- Funding- where is it coming from?
- Arms race attitude
- How to integrate these topics into students education in meaningful ways, without thinking extra funding is immediately necessary

- Tremendous opportunities for becoming more eco-friendly/ sustainable- identify and pursue these opportunities
- This is becoming an emotional and potentially activist movement. Best decisions will be modern a cost/ benefit analysis.
- These are linked- really big picture
 - o Global warming
 - o World population growth
 - o Changes to agriculture
 - o Adjustments to culture/ business
 - o Watching the world's response to pandemic issues
- How does what we do affect others?
- Could research (research, product, company) focus on grains that can feed India when the ice caps melt and heats up the growing season
- Develop programs in that would appeal to students that have real workplace needs
- Be real and focused- nationally this issue is all over the board.