## View University of Wisconsin-Stout results by professional standards.

Population: University of Wisconsin-Stout (Number Responding = 450)

Questions for CAS - Council for the Advancement of Standards Program Criteria: CAS Program Criteria: Intellectual Growth

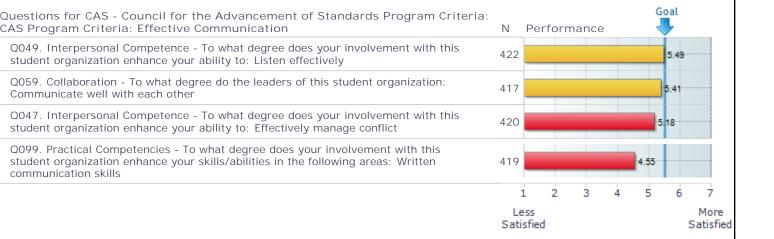
Q106. Cognitive Complexity - To what degree does your involvement with this student organization enhance your: Ability to solve problems

Q105. Cognitive Complexity - To what degree does your involvement with this student organization enhance your: Ability to define problems

Q108. Outcome from Student Organization - To what degree does this student organization enrich campus: Intellectual life

Q104. Cognitive Complexity - To what degree does your involvement with this student organization enhance your: Ability to think critically





lestions for CAS - Council for the Advancement of Standards Program Criteria S Program Criteria: Enhanced Self-Esteem	: N	Performance	Goa 	L
2086. Self-Worth - To what degree did you achieve the following through your nvolvement in this student organization: Pride in being a member of the organization	420			.64
2084. Self-Worth - To what degree did you achieve the following through your nvolvement in this student organization: Confidence to assume greater responsibility in he future	420		5.	52
2082. Self-Worth - To what degree did you achieve the following through your nvolvement in this student organization: A feeling of an accomplishment	419		5.	48
2046. Interpersonal Competence - To what degree does your involvement with this tudent organization enhance your ability to: Earn the respect of others	423		5.4	17
2083. Self-Worth - To what degree did you achieve the following through your nvolvement in this student organization: An understanding of your ability to contribute o the success of the project	417		5.4	16
2054. Intrapersonal Competence - To what degree does your involvement with this tudent organization enhance your: Self-motivation	422		5.4	4
2055. Intrapersonal Competence - To what degree does your involvement with this tudent organization enhance your: Self-confidence	421		5.4	3
2085. Self-Worth - To what degree did you achieve the following through your nvolvement in this student organization: A sense of ownership of the organization	419		5.3	9
2056. Intrapersonal Competence - To what degree does your involvement with this tudent organization enhance your: Self-esteem	422		5.3	8
2081. Self-Worth - To what degree did you achieve the following through your nvolvement in this student organization: Increased confidence	420		5.3	, 
5	: Le	1 2 3	4 5	6 7 Mo
	Sati	1 2 3 ess sfied	4 5 Goa	Mor Satis
estions for CAS - Council for the Advancement of Standards Program Criteria S Program Criteria: Realistic Self-Appraisal	Sati	55		Mo Satis
estions for CAS - Council for the Advancement of Standards Program Criteria	Sati	ess sfied	Goa	Mo Satis
estions for CAS - Council for the Advancement of Standards Program Criteria S Program Criteria: Realistic Self-Appraisal 2074. Regarding your involvement with this student organization, to what degree: Did	Sati : N	ess sfied	Goa	Mo Satis
estions for CAS - Council for the Advancement of Standards Program Criteria S Program Criteria: Realistic Self-Appraisal 2074. Regarding your involvement with this student organization, to what degree: Did you feel passionate about achieving this organization's goals/tasks 2073. Regarding your involvement with this student organization, to what degree: Were	Sati : N 410	ess sfied	Goa	Mo Satis
Testions for CAS - Council for the Advancement of Standards Program Criteria S Program Criteria: Realistic Self-Appraisal 2074. Regarding your involvement with this student organization, to what degree: Did you feel passionate about achieving this organization's goals/tasks 2073. Regarding your involvement with this student organization, to what degree: Were your actions consistent with your deeply held values/beliefs 2076. To what degree has your experience with this student organization helped you	Sati : 410 413	ess sfied	Goa	Mo Satis .64 53
Testions for CAS - Council for the Advancement of Standards Program Criteria S Program Criteria: Realistic Self-Appraisal 2074. Regarding your involvement with this student organization, to what degree: Did you feel passionate about achieving this organization's goals/tasks 2073. Regarding your involvement with this student organization, to what degree: Were your actions consistent with your deeply held values/beliefs 2076. To what degree has your experience with this student organization helped you o: Learn more about others 2057. Intrapersonal Competence - To what degree does your involvement with this	Sati : N 410 413 416	ess sfied	Goa 5:	Mo Satis 64 53 53
Testions for CAS - Council for the Advancement of Standards Program Criteria S Program Criteria: Realistic Self-Appraisal 2074. Regarding your involvement with this student organization, to what degree: Did you feel passionate about achieving this organization's goals/tasks 2073. Regarding your involvement with this student organization, to what degree: Were your actions consistent with your deeply held values/beliefs 2076. To what degree has your experience with this student organization helped you o: Learn more about others 2057. Intrapersonal Competence - To what degree does your involvement with this tudent organization enhance your: Knowledge of your talents 2077. To what degree has your experience with this student organization helped you	Sati : N 410 413 416 422	ess sfied	Goa 5. 5.	Mo Satis .84 .53 .53 .53 
<ul> <li>Destions for CAS - Council for the Advancement of Standards Program Criteria. S Program Criteria: Realistic Self-Appraisal</li> <li>2074. Regarding your involvement with this student organization, to what degree: Did rou feel passionate about achieving this organization's goals/tasks</li> <li>2073. Regarding your involvement with this student organization, to what degree: Were rour actions consistent with your deeply held values/beliefs</li> <li>2076. To what degree has your experience with this student organization helped you o: Learn more about others</li> <li>2057. Intrapersonal Competence - To what degree does your involvement with this tudent organization helped you o: Share knowledge with others</li> <li>2058. Intrapersonal Competence - To what degree does your involvement with this</li> </ul>	Sati N 410 413 416 422 416	ess sfied	Goa 5. 5.	Mo Satis 64 53 53 48
<ul> <li>Destions for CAS - Council for the Advancement of Standards Program Criteria (S Program Criteria: Realistic Self-Appraisal)</li> <li>2074. Regarding your involvement with this student organization, to what degree: Did toou feel passionate about achieving this organization's goals/tasks</li> <li>2073. Regarding your involvement with this student organization, to what degree: Were your actions consistent with your deeply held values/beliefs</li> <li>2076. To what degree has your experience with this student organization helped you o: Learn more about others</li> <li>2057. Intrapersonal Competence - To what degree does your involvement with this tudent organization enhance your: Knowledge of your talents</li> <li>2077. To what degree has your experience with this student organization helped you o: Share knowledge with others</li> <li>2058. Intrapersonal Competence - To what degree does your involvement with this tudent organization enhance your: Knowledge of your limitations</li> <li>2057. To what degree has your experience with this student organization helped you o: Share knowledge with others</li> <li>2057. To what degree has your experience with this student organization helped you o: Share knowledge with others</li> <li>2057. To what degree has your experience with this student organization helped you</li> </ul>	Sati N 410 413 416 422 416 419	ess sfied	Goa 5. 5. 5. 5.22	Mo Satis 64 53 53 48

uestions for CAS - Council for the Advancement of Standards Program Criteria AS Program Criteria: Leadership Development Q044. To what degree did you receive leadership training from the following: Overall, to what degree was this training valuable in helping you succeed as a leader? Q069. Effective Leadership - To what degree do the leaders of this student organization: Clearly articulate member responsibilities Q072. To what degree do the members of this student organization: Understand the	: N Performa 95	ance 5.46
to what degree was this training valuable in helping you succeed as a leader? Q069. Effective Leadership - To what degree do the leaders of this student organization: Clearly articulate member responsibilities Q072. To what degree do the members of this student organization: Understand the		5:46
organization: Clearly articulate member responsibilities Q072. To what degree do the members of this student organization: Understand the	417	
		5.28
responsibilities of other members	416	5:15
Q092. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Goal setting/planning	420	5.15
Q095. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Organizing events	419	5.15
Q071. To what degree do the members of this student organization: Understand their responsibility to this organization	415	5.14
Q070. Effective Leadership - To what degree do the leaders of this student organization: Distribute responsibilities across all members of the organization	417	5:11
Q094. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Influencing others	418	5:06
Q096. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Publicizing events	419	4.95
Q098. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Presentation skills	420	4.93
Q093. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Running a meeting	420	4.83
Q042. To what degree did you receive leadership training from the following: Informal training from previous organization leaders	95	4.79
Q097. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Evaluating events	419	4.79
Q041. To what degree did you receive leadership training from the following: Formal leadership training conducted by the organization or advisor	95	4.44
Q087. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Negotiating contracts/agreements	422	4.43
Q089. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Monitoring a budget	420	4.18
Q043. To what degree did you receive leadership training from the following: Attendance at an off-campus conference or workshop	95	4.16
Q088. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Developing a budget	422	4.14
Q040. To what degree did you receive leadership training from the following: Formal leadership training from university	95	2.76
	1 2	3 4 5 6 7
	Less Satisfied	More Satisfi

uestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Meaningful Interpersonal Relationships	Ν	Performance	е	Goal	
Q052. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Successfully establish personal relationships	420			5.52	
Q100. Principled Dissent - When a disagreement occurs among the members of this student organization, to what degree do the members: Listen to the ideas of others	418			5.45	
Q102. Principled Dissent - When a disagreement occurs among the members of this student organization, to what degree do the members: Discuss differing opinions in a respectful manner	418			5.36	
Q053. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Successfully establish professional relationships	421			5.30	
Q103. Principled Dissent - When a disagreement occurs among the members of this student organization, to what degree do the members: Support final decisions that did not exactly correspond to their position	417			5.30	
Q051. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Understand others by putting yourself in their place	423			5.27	
Q101. Principled Dissent - When a disagreement occurs among the members of this student organization, to what degree do the members: Dissent without fearing reprisal	417			5.23	
Q023. Citizenship - To what degree do you: Voice your dissent appropriately	446	2 3	4.04	5 6	7
euestions for CAS - Council for the Advancement of Standards Program Criteria:	: Le Sati	sfied	4	5 6 Goal	
Puestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Independence Q090. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Time	: Le	:55	4	5 6 Goal 5.13	
Questions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Independence Q090. Practical Competencies - To what degree does your involvement with this	Le Sati	sfied	4	-	
Puestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Independence Q090. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Time management skills Q091. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Peer	: Sati N 419 416 :	sfied	4	5.13	7 More Satisfi
uestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Independence Q090. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Time management skills Q091. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Peer	: Sati N 419 416 :	Performance L 2 3	4	5.13	Satisfi 7 More
Puestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Independence Q090. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Time management skills Q091. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Peer	: Sati N 419 416 :	Performance L 2 3	4	5.13	Satisfi 7 More
Puestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Independence Q090. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Time management skills Q091. Practical Competencies - To what degree does your involvement with this student organization enhance your skills/abilities in the following areas: Peer	: Sati N 419 416 :	Performance L 2 3	4	5.13	Satisfi 7 More

uestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Collaboration	N Performance	Goal
Q064. Collaboration - To what degree do the leaders of this student organization: Give you the ability to use your talents to make a contribution	416	5.64
Q061. Collaboration - To what degree do the leaders of this student organization: Respect each other	417	5.59
Q063. Collaboration - To what degree do the leaders of this student organization: Give you responsibility to accomplish its goals/tasks	418	5.56
Q048. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Work effectively with others	422	5.54
Q062. Collaboration - To what degree do the leaders of this student organization: Trust each other	418	5:52
Q060. Collaboration - To what degree do the leaders of this student organization: Work effectively with each other	417	5.47
Q065. To what degree does this student organization: Have agreed upon goals regarding what the organization should accomplish	418	5.46
Q050. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Motivate others	423	5.45
Q068. To what degree does this student organization: Achieve its goals/tasks in a cost effective manner	418	5.44
Q066. To what degree does this student organization: Agree on how to accomplish the goals/tasks	417	5.40
Q067. To what degree does this student organization: Achieve its goals/tasks in a timely manner	418	5:30
Q045. Interpersonal Competence - To what degree does your involvement with this	423	5 <sub>21</sub>
Q045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members		4 5 6 7 Mor Satisf
Q045. Interpersonal Competence - To what degree does your involvement with this	1 2 3 Less	4 5 6 7 Mor Satist
Q045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members uestions for CAS - Council for the Advancement of Standards Program Criteria:	1 2 3 Less Satisfied	4 5 6 7 Mor Satist
Q045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members uestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Appreciating Diversity Q109. Outcome from Student Organization - To what degree does this student organization enrich campus: Social life Q079. Diverse Populations - To what degree does your involvement with this student	1 2 3 Less Satisfied N Performance	4 5 6 7 Mor Satist
Q045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members uestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Appreciating Diversity Q109. Outcome from Student Organization - To what degree does this student organization enrich campus: Social life Q079. Diverse Populations - To what degree does your involvement with this student organization increase your: Value and respect for people who are different from you Q078. Diverse Populations - To what degree does your involvement with this student	1 2 3 Less Satisfied	4 5 6 7 Mor Satist
Q045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members uestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Appreciating Diversity Q109. Outcome from Student Organization - To what degree does this student organization enrich campus: Social life Q079. Diverse Populations - To what degree does your involvement with this student organization increase your: Value and respect for people who are different from you Q078. Diverse Populations - To what degree does your involvement with this student organization increase your: Interaction with people who are different from you Q107. Outcome from Student Organization - To what degree does this student	1 2 3 Less Satisfied	4 5 6 7 Mor Satis
2045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members 2045. Interpersonal Council for the Advancement of Standards Program Criteria: 2040. A spread of the Advancement of Standards Program Criteria: 2040. Outcome from Student Organization - To what degree does this student 2040. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement wit	1 2 3 Less Satisfied	4 5 6 7 Moi Satis
2045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members 2045. Interpersonal Council for the Advancement of Standards Program Criteria: 2040. A spread of the Advancement of Standards Program Criteria: 2040. Outcome from Student Organization - To what degree does this student 2040. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2047. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement with this student 2040. Diverse Populations - To what degree does your involvement wit	1 2 3 Less Satisfied	4 5 6 7 Moi Satis
Q045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members uestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Appreciating Diversity Q109. Outcome from Student Organization - To what degree does this student organization enrich campus: Social life Q079. Diverse Populations - To what degree does your involvement with this student organization increase your: Value and respect for people who are different from you Q078. Diverse Populations - To what degree does your involvement with this student organization increase your: Interaction with people who are different from you Q107. Outcome from Student Organization - To what degree does this student organization enrich campus: Cultural life Q080. Diverse Populations - To what degree does your involvement with this student organization increase your: Ability to work with diverse populations (cultural, ethnic, political, etc.)	1     2     3       Less Satisfied     3       N     Performance       419     415       416     416       420     416       415     416       1     2     3       1     2     3       Less     3	4 5 6 7 Mor Satist Goal 5.53 5.32 5.32 5.00 4 5 6 7 Mor Satist
20045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members 2005. Develop trust among team members 2009. Outcome from Student Organization - To what degree does this student organization enrich campus: Social life 2009. Diverse Populations - To what degree does your involvement with this student organization increase your: Value and respect for people who are different from you 2007. Diverse Populations - To what degree does your involvement with this student organization increase your: Value and respect for people who are different from you 2007. Diverse Populations - To what degree does your involvement with this student organization increase your: Interaction with people who are different from you 2007. Outcome from Student Organization - To what degree does this student organization enrich campus: Cultural life 2080. Diverse Populations - To what degree does your involvement with this student organization enrich campus: Cultural life 2080. Diverse Populations - To what degree does your involvement with this student organization increase your: Ability to work with diverse populations (cultural, ethnic, political, etc.) 2080. Diverse Populations - To what degree does your involvement with this student organization increase your: Ability to work with diverse populations (cultural, ethnic, political, etc.) 2080. Diverse Populations - To what degree does your involvement with this student organization increase your: Ability to work with diverse populations (cultural, ethnic, political, etc.)	1       2       3         Less       Satisfied       3         N       Performance         419       3         415       3         416       3         420       3         415       3         415       3         416       3         415       3         415       3         Less       3         Less       3         Satisfied       3	4 5 6 7 Mor Satist Goal 5.53 5.32 5.32 5.00 4 5 6 7 Mor Satist
<ul> <li>Description</li> <li></li></ul>	1     2     3       Less Satisfied     N     Performance       419     1     1       416     1     1       410     1     2       415     1     2       415     1     2       3     Less Satisfied     1       1     2     3       Less Satisfied     N     Performance	4 5 6 7 Mor Satis Goal 5.53 5.32 5.21 5.00 4 5 6 7 Mor Satis Satis
Q045. Interpersonal Competence - To what degree does your involvement with this student organization enhance your ability to: Develop trust among team members uestions for CAS - Council for the Advancement of Standards Program Criteria: AS Program Criteria: Appreciating Diversity Q109. Outcome from Student Organization - To what degree does this student	1 2 3   Less Satisfied     N Performance   419 -   415 -   416 -   420 -   415 -   416 -   420 -   415 -   416 -   420 -   415 -   420 -   415 -   420 -   1 2   3 Less   Satisfied	4 5 6 7 Mor Satist Goal 5.53 5.32 5.21 5.00 4 5 6 7 Mor Satist Goal 5.71

- = Your institution has a higher mean than the goal (5.5).
- = Your institution is within .25 of the goal (5.5).
- = Your institution has a lower mean than the goal (5.5) by more then .25.