

Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship:

Potential Risks:

- Lack of institutional flexibility
- Economy
- Finances to implement more broadly
- Market our small classes, hands on- already doing
- Retention!! Professional development for faculty and staff be applied
- Resources
- Research for undergrads
- Faculty Turnover
- Labs, equipment, information resources- keeping these up to date with the rapid changes
- Cuts in funding from state and other entities (endorsements, grants, etc.)
- Need for succession planning for key leadership roles and positions
- Lab modernization
- Retention- increased student mental health needs
- Keeping labs up to date
- Faculty work load balanced with increased emphasis on R&D
- Faculty turnover
- Reputation: Students must be well-prepared, have a mature work ethic, and reflect well on us
- Retention: students may decide to go into a career prior to degree completion
- Lack of flexibility in changing to meet issues (curriculum and programs)
- Changing attitudes of faculty- need to change how courses/ thinking to include these exp.- some will be afraid/ slow to change
- Resources- faculty time and funding
- Not enough resources and support current enrollment- ties to this goal (enrollment management) (FTE and budget)

Emerging Issues:

- Perception of generational issues
- Be a little careful with the green or sustainable race especially when it has been documented that Stout is already doing a great job in this regard.
- International experience
- Faculty research
- Promote career placement data; promote the polytechnic and the results- applied research, labs, smaller classes, etc.
- Experiential learning is what we do here. It is also key to the retention of students
- Collaboration- how to do this more effectively
- How do we retain students/ faculty/staff once they are here?

- How do we attract new staff/ faculty and promote them into leadership roles for the succeeding future?
- Developing leadership talent and training among faculty and staff
- Funding
- View that providing such opportunities necessarily require new or additional funds
- Educate leaders, faculty, and students about how to make these opportunities a reality on campus and the classroom
- The students are demanding this- active and engaged learning environments
- Costs- how much comes on the backs of students
- Better define international experience. Expectation- fewer sites with more robust experience is much more doable
- How to grow applied research in current budget situation (faculty, students)
- Small classes that emphasize= hands-on= learning- is this feasible in current budget environment