Gap	Associated Action Plan	Responsible	Latest progress reported
Campus buildings network wiring upgrade: The network wiring within the campus buildings are in need of replacement. Advancement of network electronics is providing the opportunity to substantially increase network speed to the desktop. However, the current wiring infrastructure does not allow the utilization of the new higher speeds.	IT Plan	Doug Wahl	Complete re-writing of buildings is costly. With the adaptation and expectation of wireless connectivity by the campus, the possibility of moving to wireless as a standard connection needs to be assessed. There are substantial density issues that need to be solved for this to occur.
Web server content management system: purchase and implement a course management system for the Stout web server.These projects from the IT plan are also contingent on the implementation of the CMS:	IT Plan	Doug Wahl	Software has been received and installed using available equipment. Initial jump start training occurred during the first week in May. Additional training using Cold Fusion is needed for customization and navigational needs.
 Information Portal Build a financial aid portal 			 Proposed timeline for implementation: The system is currently up Will convert and port sites to develop migration strategy and documentation. TIS/LIT site will be operational by Sept 1 Will offer training/information transfer to other departments The security and structure of the system will also be addressed and is the cornerstone for the system. The information portal also has a high priority for implementation. Specific timelines will be established in the next month.
M.S. in Gerontology. Consortium under discussion	Academic Plan	Bob Salt and Kevin Doll	Entitlement to plan submission delayed until spring 2008
Culinary Science, concentration in BS in Food Systems and Technology. Request for entitlement to plan submitted	Academic Plan	Carolyn Barnhart	Entitlement to plan submission delayed until spring 2008. Dr. Barnhart has been traveling to key sites to develop key elements of the program. Funding was provided to develop this program in spring 2007
M.S. in Early Childhood. Stage 1: Planning to begin	Academic Plan	??	Dr. Marion left the university. Initiative to revise the BS ECE to include a pre-school teaching concentration w/o certification has assumed a higher priority than development of an MS in Early

			Childhood. Continue to investigate feasibility of an MS.
Deploy an internal communication team to share updates with and gather feedback from the campus community	IP- Polytechnic	Forrest Schultz	Assigned to Forrest Schultz by memo of August 21, 2006
Develop and implement a pilot Summer Camp for academically disadvantaged incoming freshmen in disciplines such as Math, English and Science	Plan 2008	Provost/Deans	SOE: Summer 2007 offered a developmental course that prepares high risk new freshmen pre-education majors for the Praxis I exam. Marketed the course to incoming freshmen with low ACT and/or class rank and their parents.
			CAS: The proposed Summer camp for Math (and eventually English and Science) is currently on hold awaiting funding. In the originally proposed FIPSE grant we had the further development of the summer camps as one of four aims, but that aim was not funded. The grant review committee felt we should focus on the three aims relating to subsequent performance analysis and peer institution dissemination rather than branch out to secondary school dissemination. Jean Foley, in discussion with John Murphy and Chris Bendel, has had to put the summer student camp project on hold for the time being while we focus on getting that project up and running.
Modify the portal to deliberately encompass minority activities	Plan 2008	Doug Wahl	All portal development has been stopped. This priority will be addressed with the Content Management System implementation. (from 6 month update)
Conduct focus groups with racial/ethnic minority students/faculty/staff and white students/faculty/staff	Plan 2008 (Gaps)	Deans and College Councils (BPA as resource)	CHD: Several faculty of color attended CHD Council meetings to discuss issues related to improving inclusion of non-white students in course discussion and leadership roles. Bob Salt worked to have a person of color hired to teach a course in the HDFS department. John Wesolek visited and attended an awards dinner at an inner city school funded through the Chi Chi Rodriguez Youth Foundation, where largely students of color were enrolled. CAS: Still no progress to report CTEM and SOE: no update