



Academic & Student Affairs Division Targeted Projects for 2006-07

Goal 1: Offer high quality, challenging academic programs that influence and respond to a changing society

- Review projects funded under current COBE initiative and submit grant for continuation of funding for selected degree completion programs
- Review projects funded by the Curriculum Incubation Center and identify future project areas
- Implement the B.S. in Information and Communication Technologies (CTEM)
- Request authorization to implement the M.S. in ICT, the B.S. in Electrical and Computer Engineering and the B.S. in Plastics/Polymer Engineering (CTEM)
- Develop curriculum for the B.S. in Applied Social Studies and the B.S. in Professional Studies (CAS)
- Submit entitlement to plan for the B.S. in Communication, Culture and Technology (CAS/CTEM)
- Submit entitlement to plan for the B.S. in Science Education (SOE)
- Submit entitlement to plan for the B.S. Technology and Science Education (SOE)
- Finalize articulations for the Golf Enterprise Management Program with technical and community colleges and develop a fully online program in Golf Enterprise Management (CHD)
- Implement the Specialization in Organizational Quality and Leadership of Rehabilitation Programs (CHD/SVRI & CTEM)
- Participate in AQIP Strategy Forum and host AQIP site visit; review Action Projects

Goal 2: Preserve and enhance our educational processes through the application of active learning principles

- Incorporate global perspectives into experiential learning opportunities for 750 students annually (co-ops, internships, field experiences) (SS)
- Increase “internationalization at home” through existing technology
- Redesign selected courses using the academic transformation model
- Develop a campus-wide plan for outreach, distance and online learning
- Develop a process for establishing Learning Communities, establish a Learning Community Advisory Board and increase the number of Learning Communities (SS)
- Assess the First Year Experience using a number of metrics (retention, satisfaction, etc.)
- Implement activities outlined in the third year of the Title III Grant

Goal 3: Promote excellence in teaching, research, scholarship and service

- Provide a variety of programs through the Teaching and Learning Center, including the Scholarship of Teaching and Learning Project, the TLC Mentorship Program, the New Instructor Workshop, web seminars and brown bag faculty development sessions
- Promote cyclical review of all course syllabi to maintain currency of objectives and content (CAS, CHD, CTEM, SOE)
- Develop and produce a summary of professional and scholarly activities and a Faculty Research publication (Research Services and University Relations) (OS)
- Provide grant writing instruction for faculty twice annually (January and May) through FRI Cohort (OS)
- STTI will continue to improve its outreach goals related to number of companies served, number of new clients, impact survey response rate, NIST/MAIM score and customer satisfaction

(CTEM)

Goal 4: Recruit and retain a diverse university population

- Deploy strategies assigned to the Academic and Student Affairs Division in the Plan 2008
- Continue and expand partnerships with Milwaukee Public Schools and state technical colleges by visiting these schools, hosting student groups on campus and by maintaining contact throughout the college application process (SS)
- Provide training and assistance to department chairs and search committees to decrease the number of failed faculty searches
- Conduct nationwide searches for Dean of the School of Education and Dean of Students positions

Goal 5: Foster a collegial, trusting and tolerant campus climate

- Increase awareness and reporting of sexual assault and relationship violence through Campus Violence Prevention Project
- Conduct research aimed at identifying campus climate issues affecting multicultural students through a UW System Race and Ethnicity Grant (SS)
- Develop a mentor program between faculty and students of color (SS)

Goal 6: Provide safe, accessible, effective, efficient and inviting physical facilities

- Continue planning for the new science building (CAS)
- Continue to mediate and upgrade general classrooms and to equip and remodel laboratories based upon program need
- Develop and equip new laboratories for Golf Enterprise Management and Gaming (CHD)
- Complete Psychology Laboratory on second floor McCalmont (CHD)
- Provide equitable facilities for women's outdoor sports programs (softball field redesign) (CHD)

Goal 7: Provide responsive, efficient, and cost-effective educational support programs and services

- Assign a committee or task force to make recommendations on developing a cost-effective means to produce a global-ready graduate
- Assign a task force to review summer session and make recommendations for expanded offerings and increased enrollments
- Assess, coordinate and implement student support services for online programs and off-campus learners
- Determine appropriate ACT cutoff scores for Math and English placement to improve the planning process for first year courses with pilot implementation in Fall 2007
- Implement block scheduling both semesters for first year students using Infosilem software with a target of Fall 2007
- Support grant partnerships with Arbor Place and Community Coalition to reduce alcohol usage by first year students (SS)
- Continue to implement the Early Alert program in collaboration with faculty/staff to identify and assist students at risk for academic failure (SS)
- Allocate resources to reduce graduate workload according to revised model and review results