F. 2005-06 Gap list as of 6/14/06

| Gap | Associated Action Plan | Why it is included in gap list | Latest progress reported |
|---|-------------------------------------|--|---|
| Maintain a watch on general access lab traffic and determine when the general access computer lab may no longer be needed | IT Plan | No progress reported | In January 2006: While use has not been diminishing, laptops are provided to most students and there is duplication of provided computing. Look for serious downsizing of the general access lab. |
| Migrate Datatel Unidata database to Microsoft SQL database | IT Plan | No progress reported | In May 2006: On hold |
| Build a financial aid portal | IT Plan | Initiative dropped | In May 2006: cancelled |
| Breeze 5 upgrade | IT Plan | Initiative dropped | In May 2006: cancelled |
| B.S. in Professional Studies | Academic Plan, Gaps | No progress reported | In May 2006: The program remains on hold |
| Technology Coordinator, concentration in the MS in Information and Communication Technologies | Academic Plan | No progress reported | In January 2006: In development stage |
| Director of Special Education and Pupil Services Certification Implementation Plan | Academic Plan | No progress reported | In May 2006: on hold until appropriate hire is found |
| Develop a process to streamline curriculum development | UP-Cur Incub Center | Initiative dropped | In January 2006: The Senate reviewed the steps in the overall process and determined they are all required |
| Obtain commitment from faculty/staff/students to the expectations, and publicize the culture of affirmation/expectation statement | UP-Culture of Affirmation | No progress reported | In January 2006: The Senate has not received the charge yet |
| Develop a high-end technology support process to resolve technology integration issues | UP- Technology Infrastructure | Minimal progress reported, behind schedule | In May 2006: Small exploratory discussions have occurred. |
| Conduct a needs assessment and focus future professional development activities on areas identified on the needs assessment | UP-Technology Infrastructure | No progress reported, behind schedule | In January 2006: Discussions of this topic have been held, but are still in the exploratory stage. |
| Participate in athletic recruiting | Plan 2008 | Initiative dropped | None |

F. 2005-06 Gap list as of 6/14/06

| Produce and distribute multilingual recruitment materials | Plan 2008 | Initiative dropped | In May 2006: Usefulness of multilingual products challenged; objective will be reviewed summer 2006. Multilingual recruitment material was removed from the initiatives list. |
|---|-----------|---|---|
| Develop a plan to reinstitute the Bridge program | Plan 2008 | Initiative dropped | In May 2006: Please remove this task from the plan. There are insufficient resources available to reinstate the Bridge program. All colleges, SOE and Student Services are engaged in pre-college programs to attract minority students including the Pre-College Program sponsored by DPI, the STEPS program and College for Kids. CAS will also be implementing a summer math program for at risk students in summer 2006 |
| Develop strategies that would engage sophomores, juniors and seniors to assist with academic achievement | Plan 2008 | No progress reported, behind schedule | In January 2006: Follow-up contact; reviewing progress toward degree. Intentional engagement by staff with individual students. |
| Review the ethnic studies graduation requirement to insure inclusion and exposure to racial diversity in the classroom curriculum and environment | Plan 2008 | No progress reported, behind schedule | In May 2006: waiting for report |
| Conduct focus groups with racial/ethnic minority students/faculty/staff and white students/faculty/staff | Plan 2008 | Minimal progress | In May 2006: This is still an ongoing consideration in CAS. In CHD, held initial forum but because a relatively small turnout occurred, the Dean is considering hosting smaller individual sessions with programs to look at all issues, including diversity. No update from SOE or CTEM |
| Establish a mechanism to periodically assess and address the off-campus climate for minorities | Plan 2008 | No progress reported | None |
| Academic Plan: Expand our program array by reclassifying designated concentrations and specializations as majors within existing degrees | Gaps | Initiative dropped | In May 2006: This is not feasible and should be removed from list. Discussion with UW System indicates that each of these majors would have to |

F. 2005-06 Gap list as of 6/14/06

| | | | be approved as a new academic program. |
|--|------|---|---|
| Academic Plan: Develop reallocation system for positions and budget | Gaps | Behind schedule, no progress reported | In January 2006: In progress; 2 positions being reallocated from SOE |
| Marketing: to students who have dropped out to come back and finish their degree | Gaps | Initiative dropped | In January 2006: It was determined that this would not be an effective use of resources at this time. |
| Marketing: Implementation of the Marketing Plan | Gaps | Initiative dropped | In May 2006: The RFP has been held and no funding is available. |
| Learning community: Develop a freshmen attendance policy | Gaps | Initiative dropped | In January 2006: The EAC has reviewed this. They decided that a freshman attendance policy is not a reasonable or enforceable policy. Instructors should be encouraged, but could not be forced to have an attendance policy. |
| Structure: assess the academic and administrative structures to see if the current organization aligns with an expanded program array, builds on our unique mission and maximizes our technology advantage | Gaps | Initiative dropped | In January 2006: Model presented to Faculty Senate was unacceptable to Senate membership. |