Red= gap, *italics=1 year follow up needed*   **G. Gaps**

GAP ANALYSIS FOR FOCUS 2010 IMPLEMENTATION TEAM REPORTS				
Team	**Charge (outcome shown for goal 7)**	**Status on charge**	**Status on Outcome**	**Performance indicator(s)**
1-WTCS Visioning partnerships	Hold a visioning session with the technical college leaders inviting the presidents and vice presidents for instruction	Meeting held	-degree completion program proposed, *assess progress on the proposed degree completion program*	-transfers in -new, revised and disc academic progs/certs
2-Program alignment	Develop a program alignment proposal	2 recommendations: 1) identify concentrations/specializations to become majors 2) analyze administrative structures *assess progress on recommendations*	-consultant hired, *assess consultant report,* -expanded majors will improve relationships and lead to program/faculty groupings, *assess if groupings, course synergies and relationships have developed* -No specific recommendations for identifying groupings and new course synergies	-new, revised and disc academic progs/certs -overall level of morale
3-Academic Prog. Deployment	Deploy a strategic planning process for each college and school for the academic plan	Strategic Planning process developed	-Programs identified, *assess if programs have been established* -No recommendations for programs for inactive status	-new, revised and disc academic progs/certs
4-Nanotechnology plan	Develop an action plan for nanotechnology	Plan developed	Recommendations to address all 4 outcomes provided *assess if recommendations have been implemented*	-new, revised and disc academic progs/certs
5-Career opportunities marketing	Promote program specific career opportunities and the Stout Technology Advantage	Provided recommendations for: 1) website, 2) print media, 3) using alumni to recruit students	-no portal concept, no changes to identify policy, no alumni kit but other recommendations… *assess if website, print media, alumni plan, has been implemented*	-enrollments -transfers in
6-External advisory board planning	Create an all-university level external advisory board	Proposal for advisory board developed, *assess if advisory board has been established*	*Assess: identified programmatic needs, emerging technology opportunities, information provided about new programs*	-employer ratings of student technology skills -placement rates
7-e-Scholar integration-1	Provide recommendation regarding reorganizing the following units into a single unit: Assessment and Continuous Improvement, LTS, TLC, Nakatani Center, Research Services	Realignment plan developed	Reorganization complete	-e-Scholar learning measure -student engagement
7-e-Scholar integration-2	Provide pros/cons of reorganizing university web support into the Technology and Information Services unit	Recommendation provided for reorganizing university web support	No pros/cons provided	-overall level of morale
7-e-scholar integration-3	Assess level of support for digital technology		-Recommendations provided for outcomes 1 and 2 - Need to conduct an organizational assessment to determine if, and how many new technicians are needed. Model for outcome 4 not developed.	-employer ratings of student technology skills -overall level of morale
8-First year experience	Re-design the first year experience to incorporate advising, faculty involvement, and support services	-Plan developed for fall 2005 -Suggestions provided for fall 2006	*assess if fall 2005 plan was fully implemented*	-retention rates -student engagement -student satisfaction
9-Program revision	1. develop a reallocation model for the colleges and school 2. develop a system to centralize vacant positions to provide for comprehensive review process	-Draft reallocation model developed *-assess if model has been finalized* -Interim step completed, develop system to centralize vacant instructional positions to reallocate to high priority areas.	-implemented standard FTE assignments and PD's for department chairs/PDs, no consensus on allocation model for department chairs -suggest reviewing assignment of positions based on enrollment/program demands as people leave UW-Stout, no formula-based model developed	-enrollment
10-enrollment management-modeling	Propose a planning process for enrollment management for both freshmen and transfer students	-Planning process and predictive model developed	-overarching enrollment model developed, *assess implementation of the model and recommendations* -did not address a model at the program level, due to lack of data	-enrollment -retention rates
11-Enrollment mgmt-marketing	Recommend a marketing plan to effectively recruit students	-Consultant report developed	*assess how consultant recommendations have had an impact on UW-Stout's marketing strategy*	-enrollment -transfers in

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