

## Listening Session 2010 Comments

### Combined Senates

#### *What responsibilities would you assign to the service learning and engagement coordinator to help achieve our 2015 goals for participation in these activities?*

- Will this person have direct influence on curriculum development? Is it more of a data warehouse piece? And understanding of Stout disciplines and community resources to match
- Professional development for faculty/staff to incorporate this into courses; release time for faculty/staff
- In contact with those who develop curriculum – relevant committees
- Model as done for the inclusion of ethics into the curriculum

#### *What additional learning communities should we be starting in the next 5 years?*

- Interdisciplinary problem solving; case-study approach for juniors/seniors – internship opportunities
- Graduate students – general common experience; scholarship/practitioner model
- Content organization: modernism (various disciplines)
- Leadership across programs
- Diversity/multiculturalism/global society
- International House for both int'l students and US students
- Colleges, programs
- Community service
- Entrepreneurial

#### *What are your ideas for how we can integrate sustainability into the curriculum?*

- Need a definition of sustainability
- Co-op opportunities already exist
- Gen ed – difference between green living and business sustainability in an ever-changing global environment

*What are your ideas for energy conservation policies that we should implement at UW-Stout?*

- Composting – using effectively
- Perennial plantings rather than annuals on grounds
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*What previous initiatives, from Plan 2008 or other action plans, have led to improvements in retention and/or graduation rates for minority students?*

- Bridge programs – Stoutward Bound, Springboard, ASPIRE
- McNair Scholar Program
- Targeted scholarships

Activities needed to address drinking problem on/around campus:

- Increase hours at the Library – 24/7 open hours might be better to increase the culture of academia
- Centralized place for publicity of events already happening – a webpage showcasing events
- Reminders through Facebook
- Keep in mind what is said about places on campus in regard to activities/use during campus tours
- More non-alcoholic social locations – visiting, dancing, etc.

General Comments:

- Required attendance to a panel regarding what it means to have a reflective life
- Make civility a bigger emphasis on this campus; it's a growing problem between students and faculty; teach expectations in a clear way. Infuse into courses, required reading, etc.