

Fall 2009 Listening Session Themes

From comments provided during the listening sessions (no comments were made on the paper comment cards)

Themes/ Sub-Themes	Definition	Frequency *
FOCUS 2015 goal: “Develop knowledge, respect and validation of differing values, cultures, and beliefs in students/faculty/staff.”		24
Provide International Experiences for Current Students	This theme was separated into sub-categories, experiences off campus and experiences on campus	16
<ul style="list-style-type: none"> • Experiences Off-Campus 	Providing international experiences off campus. Comments include using relationships with corporations to experience diversity and building relations with international partners.	(6)
<ul style="list-style-type: none"> • Experiences On-Campus 	Providing international experiences on campus. Comments include developing initiatives for diversity incubation, increasing programs involving diversity and conducting focus groups establishing the value of diversity education.	(10)
Exchange Programs and International Recruitment	Programs for faculty and student exchange and recruiting diverse individuals. Comments include focusing on exchange programs as a method to increase diverse experiences, using the polytechnic model when recruiting minority populations and institutional support for faculty who coordinate exchange activities. Other issues involve funding sources and challenges for recruiting diverse faculty and staff.	8
FOCUS 2015 goal: “Further develop and execute integrated enrollment management.”		58
Rigor	Comments include offering various definitions and suggestions for improving rigor. Rigor can be improved in customized instruction and distance education delivery. Other issues include the increased student-to-teacher ratio and its impact on relationships with students.	16
Targeting Student Segments	Comments include marketing and recruitment toward non-traditional, international and minority populations. Other issues include remedial assistance for certain student segments, as well as the need for recruitment of graduate students in small programs.	16
Program Delivery	Comments suggesting improvement in the sequence and implementation of programs, as well as resource issues.	11
New and Enhanced Programs	Comments include discussion about developing and growing the existing graduate and undergraduate programs. Other issues included the need for resources to support large programs supported by customized tuition.	8
Curriculum	Comments include creating flexibility for freshman experiences, exploration courses, offering associate degrees and making sure students receive the classes they desire.	7

FOCUS 2015 goal: “Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship.”		44
Collaboration Within and Outside of Stout	Comments about collaboration within and outside of Stout. Comments include helping students with patent ideas, cooperating with outside organizations recycling electronic waste, synthesizing experiential learning and diversity goals and working with industry experts to provide necessary jobs skills for student.	34
<ul style="list-style-type: none"> Freshman and Early Experiential Collaboration 	Comments include providing critical experiential learning throughout students’ education, promoting student involvement early on and requiring all freshmen to be involved in service learning.	(8)
Internships, Co-ops, Study Abroad	Comments include the advantages of co-ops, the need for 100% co-op participation for students, an increase in independent study programs and problems when planning study abroad experiences.	7
Facilities	Comments include the need for facilities off campus with corporate partners and the need for dedicated undergraduate research facilities on campus.	3
FOCUS 2015 goal: Focus on Sustainability: Implement key elements of the President’s Climate Commitment and educational and applied research initiatives.		45
Transportation	Comments include investigating alternative ways of moving people to and from campus, a high-speed rail system through the 94 corridor and discussing the advantages and disadvantages of bicycles and what that would entail.	16
Energy Management	Comments include prioritizing and addressing where the greatest amount of pollution and energy use exists, developing and conducting research on renewable energy and making infrastructure more energy efficient, such as motion sensors for lighting.	10
Collaboration Outside of Stout	Comments involve working with the community and industry partners to create sustainability initiatives and projects.	9
Collaboration Within Stout	Comments include utilizing the expertise on campus, becoming better organized with current sustainability initiatives and encouraging faculty to promote sustainability in classes.	5
Recycling	Comments include reusing shipping packages, working with the community of Menomonie to improve recycling opportunities, and placing recycling containers in obvious and convenient locations throughout campus.	5

*Frequency total within general themes is the total of both general and sub-themes combined