

Listening Session 2009 Comments

Open Session 3, October 1, 2009

Further develop and execute integrated enrollment management

- Research where our students come from demographically and refocus recruiting efforts on these schools or locations.
- Capacity to serve students as we increase enrollments, both graduate and undergraduate. Need to serve them as well or better than we have.
- Where is non-traditional market and how do we get at it?
- How big can we grow the Honors Program? How much more can we do to get to the quality and challenge issue?
- Is there a correlation between remedial services and non-traditional students? That is, are the non-traditional students the ones who need remedial assistance?
- Is married student housing or international student housing needed? Any new facility attracts new students. Need to look at demographics before developing plans for new facilities.
- International students receiving in-state tuition could be a recruitment tool. Currently, we offer 44 types of remissions.
- Student Services need to be available for increased numbers of targeted students.

Focus on sustainability: Implement Key Elements of the President's Climate Commitment and Educational and Applied Research Initiatives

- Implement KEY elements – key is important. Right thing to do is to do some of it. UW-Stout may not have the resources to do all of it, to be carbon neutral. Pick a few, and look to the future for others.
- Great to get into alternative energy, perhaps solar power. Incubator on campus developing solar panels. Should tap into that resource.
- Prioritize greatest amount of pollution and energy use. Develop a list of priorities to take on in the first five years, and additional things after that.
- Great way to reduce energy is lighting. This can be done fairly inexpensively. We are doing some, but can do them on a larger scale.
- Look at community we live in and what they are doing now. Perhaps we can enhance that. Millennium Hall, being a laptop repair campus, thousands of boxes. The cardboard is recycled. Foam goes to landfill. Can we do something with the foam?
- Shredders are available that shred CDs. How are paper and petroleum products separated when using these shredders?

- Reuse shipping packages. May need to work with the manufacturers. Opportunity to compress foam and ship it back?
- Suggest work with the city of Menomonie to improve recycling opportunities.
- Commuting, students and staff. Investigate alternate ways of moving people to and from campus.

Develop knowledge, respect and validation of differing values, cultures and beliefs in students, faculty and staff

- Use Polytechnic model when recruiting minority populations.
- Are other Polytechnic institutions significantly more diverse than we are? Could we focus on these institutions for exchange programs?

Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship

- Provide help for students to patent ideas. Utilize WiSys.
- Pursue donations to support.
- Polytechnics are facilities intensive. Partnerships, incubator spaces, tech park, blur lines between on campus and corporate opportunities. Co-op can help us and we can help them.
- New sustainability major – could they take on project to look at campus and suggest improvements? Students could come up with plans that could be implemented. Perhaps foam from computer packing could be used by packaging program's or apparel program's students. Could also use projects in media.
- Electronic waste – image now project on campus – paper is recyclable, disks and hard drives are not recyclable at this time. E-waste increasing on campus. Look at programs to address that issue.
- Company in Eau Claire recycles computers and electronics – are they still operating?
- Surplus has had contact from companies to obtain electronic recyclable items. E-waste can generate revenue because companies have quota of recyclable waste.
- Overlap between experiential learning and diversity goal. Diversity awareness and education among students. Need goal to connect the two goals.
- Critical that experiential learning occur early in students' careers, freshman year. Engages students.
- Virginia Tech very involved with spouses and families. They offer to help to find jobs and get comfortable in the community.