Listening Session 2009 Comments

Further develop and execute integrated enrollment management

- We should be focusing on graduate programs

- Opportunity with distance ed and partnerships with tech colleges
- Strong push for new programs , yet no new resources from state. How are we going to find the resources needed to develop new programs?
- Largest growing programs are supported through customized tuition; to staff courses we must use non tenure-track faculty – this creates long list of issues
- Educational issues with prospective scholarship donors – most donors want to provide scholarships in a specific discipline area; steering donors to new focus areas & programs is an uphill challenge
- Retention – we often don't think about big picture impact on retention (Peoplesoft, changes on web page, etc). We should always have in mind how decisions will impact retention
- Faculty are taking seriously the challenge to do research & they are asking for a different type of schedule that we have here at Stout; presents a huge challenge – we don't have the classroom resources
- Marketing- devoting more staff time to website
- Re: Academic Rigor – remedial focus is needed in our programs especially as we reach out to tech programs and distance ed programs; correlation with use of adjunct faculty

Focus on sustainability: Implement Key Elements of the President's Climate Commitment and Educational and Applied Research Initiatives

- Are we sure we're not adding to the pollution of Lake Menomin?
- A lot of classrooms with lights left on; communicate need for people to use good energy mgmt
- Buildings open longer hours, move to 4 days/wk
- Energy shut down at particular time
- Motion sensors for lights in classrooms (all new projects require motion sensors)
- We will be changing out all lighting in SFC to more efficient lights and motion sensors including parking lots

- We should share President's Climate Commitment with the campus. People don't understand if we are talking about the President of the UW System, or the President of the United States.
- Graduate student population is at a disadvantage if they don't have a bike or car; as we grow that population we need a better transportation system. Right now, they have to find someone who is willing to give them a ride.
- We could help influence the community to be more pedestrian friendly
- Not a bike friendly community – work with city to improve dedicated bike lanes
- New Sustainability Coordinator will be helpful to implement these ideas – should work with GreenSense
- Flaunting our sustainability, but we took out our perennials for annual plants. This wasn't a good idea.
- What do we mean by "biodiversity?" – example: diversity of how we plant kinds of trees that we plant
- We have to be careful because of security, we want to make sure when we're doing planting -- police services should have input in terms of low growing plants, etc as people can hide behind them

Develop knowledge, respect and validation of differing values, cultures and beliefs in students, faculty and staff

- Applaud university for past initiatives in making money availability for people to develop curricular incubation; great if initiatives were developed for diversity in curricular incubation – how to develop relationships off campus; need for ongoing articulation agreements
- Contribute to local marginalization of minority students
- How do we communicate with minority students; we need to education those who provide customer service to those groups
- SOE received a DIN for purpose of increasing diversity in their programs and has benefited greatly from it. We should create a position like this in the other colleges.
- Employers want to hire people who are sensitive to diverse populations
- Focus groups should be conducted with students from diverse backgrounds – what do they appreciate and value here, what procedures can we make more friendly to students of all backgrounds?
- We do a good job with students of disabilities we need to do more publicity re: how access friendly our campus is

- Re: faculty/staff/student exchange programs: pleased we are considering more relationships with international exchange programs – if some kind of support or recognition could be given to faculty/staff who set up these relationships
- Example of a faculty exchange program where a classroom teacher becomes a faculty instructor for a year at the College of Education and the faculty goes into the classroom for a year

Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship

- Looking at CEHHS – only thing missing is entrepreneurship; there is a very developmental approach to experiential learning
- Key in sentence is "early" – a lot of juniors and seniors get excellent experiential learning, but we should capture early in freshman & sophomore years
- All freshmen should be involved in service learning
- Create as a community service requirement for all freshmen – perhaps 5 or 6 different projects
- Nice to see a coordinated effort
- Tie to sustainability goal
- Tie in idea of having students collect data or information from experiences for research and reflection
- If we are sending more students out, we should support some kind of movement towards civility and helping students better understand behavioral conduct; create good ambassadors
- Sleeping giant – as a returning student a lot of disconnect – who do students talk to for questions? Make students aware of student groups and what's available. A lot of resources here that students don't know about.
- Study Abroad – is it considered experiential learning? Opportunities for study abroad should be expanded
- A lot of research about the effect of co-op and study abroad – we could as a university conduct research; we could collect data
- One of problems is planning study abroad experiences – we should create a mechanism to help support people to develop those programs. Perhaps something like the curricular incubation center.