

Listening Session on 9/17/08, 10:30-11:45

Foster collaboration:

- Collaboration will help obtain resources, also need resources for travel, attend conferences

Adapt Delivery Methods to Non-Traditional Students:

- Identify a “Stout way” for distance-ed delivery: What does a distance-ed experience mean for a student? Define this.
- Collaborate with institutions to offer distance-ed lab programs.
- Eco 360 (Apresso) and systems help to attract off – campus and non-traditional students. Tools that should be explored for use.
- Make online experimental learning “Uniquely UW-Stout” to include “hands-on” that is typical at UW-Stout.

Expand Applied Research:

- Important with inspiring innovation. Interdisciplinary and engage students to solve problems. Avoid discussions about balance of teaching and research. Be sure to meet the needs of students.
- Value of applied research – works outside specific courses. Provides broad experience. Time for faculty to do this is essential. Applied research needs same “status” as course/ curriculum.

Go Global:

- More important to go global. Good goal.
- Explore web interaction more. Exchange programs are costly. Applied research, students interact with other students around the world.
- Need to define “global” moving students out into the world – faculty go “out” and come back; bringing people and experiences “in”?

Focus on Sustainability:

- Focus on our own sustainable practices as well as sustainability in the curriculum.
- Sustainability study that each of our students could experience as a part of their program (similar to required technology component required in programs).

Experiential Learning Opportunities:

- Employers would be happy for Stout to expand experiential learning. International co-ops are another issue that needs to be addressed.
- So many majors have several components, multiple co-op experiences are beneficial.
- Important to experience co-ops in business and industry to be exposed to different values, environment, expectations.
- Count service learning as experiential learning.
- Great opportunity to have training at Corporate sites (on-line) need support at those sites – similar to what they would get on campus.
- Students seem willing to have more than one co-op experience. They gain different experiences from each, which is valuable.
- Perhaps time to expand definition of experimental learning – may include applied research.
- Challenge to requiring experimental learning fitting to program requirements.

Expand Marketing Efforts:

- Marketing should be a high priority. Now is the time to profile polytechnic designation. Re-strategize/think about how students get information.
- Can't just focus on new media. Non-traditional population needs to be marketed to continue marketing on campus to our students.
- Marketing – would like to market specific programs while students are making their decision about what college they will attend.

Increasing Entrepreneurship:

- Entrepreneurship minor or masters or certificate/ seminar. Tie in with STTI. Huge opportunity to claim this service for the whole region.
- Can't just be a class or program it needs to be a way of life.
- High visibility- national center for entrepreneurship Professional Development for faculty/ staff to help foster this in the class room.
- Entrepreneurship – In a very strong position to promote this needs to become a part of our culture – infusion across campus and programs.

- Critical to future of university.
- Faculty and staff have to “get their heads around” entrepreneurship in order to foster this culture.

Expand Program Array:

- Support health care and medicine program development. There are discussions occurring about degree – completion program, perhaps health and fitness; prosthetics, and others.

Other Suggestions:

- Suggest look at other practices, such as use of the technology in teaching – use similar process/practice for global educational experiences.
- Show that campus welcomes and appreciates diversity and persons with disabilities – need to market this.