

Preparing 21st Century Students: What's next in Information Technology?

- Difficulty accessing students records for program directors
- Need email addresses of all students, not just actively enrolled students
- “Dream Classroom”- white board- have classrooms set up better. White board should not be in front of projector screen.
- Improved software updates are needed
- Timing issue for software updates- manage timing of updates better
- Uncomfortable with student records being kept off campus
- Students not necessarily using tools we provide them (D2L)
- “Learn @ Stout” vs D2L- terminology is confusing when we switch between these two descriptors
- Have resources like DVDs within the dept.
- Integration is missing within technology- where do we want to invest? Need better integration
- Disconnect between textbooks and resources. Students need access codes
- Move to universal accessibility
- Appraised effect of laptop initiative on attracting students
- Need to provide training on list serves

Enrollment Management: Attracting & Retaining High Quality Students

- Bolster background skills of incoming students/ raise standards
- Differentiate retention of incoming freshmen and upper-level students
- Concentrate more on transfer students
- Previously students didn't have to declare major until their junior year and now we require them to choose as freshmen
- In Engineering- students have early involvement in their career through career focused classes and have flexibility in programs
- Laptop initiative-- role in attracting students
- Parents play vital role in retention of students

Polytechnic: Next Steps in our Designation

- Focus on how we become a nationally recognized polytechnic
- How does it make a difference to our students?
- How to steer curriculum to fit the designation
- Create bullet points (3) that all students and employees can know
- Is there really a need to changes what's done in the classroom?
- Continue to associate Stout with other well-known Polytechnics
- Keep a professional/ cutting edge “look” for advertising
- No need to really change- we've always been a Polytech; now just calling ourselves that

Program Alignment

- What are the strengths of each model; how will they help?
- Concern about separating management out from other areas
- Combining may not always be positive; may lose some synergy
- Program title can be deceiving and put it with wrong group
- Make school of education a college
- Focus on strengths
- Allied Health is important
- Need focus on Graduate School
 - Create a Graduate College?
- Importance of Faculty Senate principles
- Keep in mind “Gen X” faculty trends
- Consider changing “services” to “sciences”

New

- Looking at 2010 goals and next steps?
- How do we change GE program?
- Next set of goals? Retreat topics for next year?