

**Stout Student Association (SSA) Comments**  
**October 24, 2006**

Will the culinary program proposal compare to an associate degree in culinary science? (A)

How will prospective students be informed about the polytechnic initiative and designation? (A)

Will the polytechnic designation open up new markets? (A)

Are we also focusing on the everyday needs of the students, i.e. having difficulty accessing a wireless connection in certain classrooms and/or buildings? (Science Wing) Doug and Bob indicated that students need to report these issues to the CIO. (A)

How will the internal communication team action plan work? (A)

What is a consortium and how will this contribute to the polytechnic priority? Does it mean that we will be sharing students across campuses? (an exchange program) (A)

Which universities are going to be used for comparison purposes in the consortium? Have we thought about including universities outside of the United States? With all of the focus on global education, it seems like this would be a good idea. Response from Julie was that we didn't want to use international polytechs for data sharing, but it would make sense to use them for other aspects of the consortium. (A)

The idea of a single tagline is good and it is important to get it out there, but 5-7 key themes seems like too many things to put in a single tagline.

Marketing is important, we should add a genre for the online promotions.

Has there been any discussion about adding a global studies requirement to the curriculum? (A)

What does "availability is currently limited" mean? Will more classes be offered? Students asked specifically about foreign language courses. The response was that students don't register for these courses, so that's why we don't have additional sections. (A)

What kind of marketing will be done in the global studies area? (A)

Tagline proposal, "Global Polytechnic University of the 21<sup>st</sup> Century"

What does "Increase awareness of and access to study abroad opportunities for all students" mean? (A)

What does "Increase internationalization at home and diversity at a distance through existing technology" mean? (A)

Are hybrid courses successful? Do they work for the students? Response was that there is more interaction in online/hybrid courses than in face-to-face courses (A)

Why are hybrid courses so interactive? (A) They facilitate interaction because they are perceived as non-threatening. (ability to ask questions online and interact with other students in the class online)

What is Stout doing to determine the effectiveness of on-line courses and faculty? How do we know if instructors are doing a good job teaching? (A)

(A)- Question was answered by a CAC member