

Open Session 5 Comments **November 8, 2006**

Academic Plan

- a. Offer certificates or programs to retrain individuals.
- b. Pay more attention to graduate education when moving into new markets and programs
- c. Teaching online the amount of memory inadequate for online teaching (email boxes get full).
- d. Online teaching takes more time than face-to-face. Affects workload.
- e. Make sure online programs get additional resources consistent with workload.
- f. Need resources to handle new programs
- g. Cost to produce graduate should be considered when launching new programs
- h. Politics of time say don't ask for additional allocations for programs.
- i. Look at rewarding people differently for online course development and teaching.
- j. Chat room/line may assist or eliminate individual emails.
- k. Research says online far more labor intensive and we are not paying attention to this.
- l. In brick and mortar had support staff. Online instructors responsible for filing.
- m. Customized generates dollars. Other online courses do not.
- n. In future may need an event for online students to meet faculty

Academic plan: Global society and workforce

- a. We interact globally and students need to be prepared.
- b. Very useful to learn another language
- c. Strongly recommended requirement of talking/ learning foreign language or experience abroad.
- d. Suggest look at corporations that will be hiring our students abroad and get internships and experiences through those companies
- e. Our students need to understand Islam and Islamic cultures
- f. Review gen ed requirements related to sustainability needs to be integrated into curriculum

Polytechnic

- a. Will we be revising our mission and goals?
- b. Concern that we will ignore the human resource.
- c. Need reassurance that we will stay where we are.
- d. Hope resources don't only go to areas related to polytechnic
- e. Branding issue. We are a comprehensive University.
- f. Brand is 95% of who you already are and 5% of who you want to be.
- g. We still need to look ahead and see how we want to grow.
- h. Want to see food and science and food engineering included and grow

Campus Climate/ Culture

- a. Frustration that more things haven't been done. Provide feedback and rationale of why things haven't been done
- b. Marquee needed results in frustration, lack of trust.
- c. Why haven't we used Learn@UW-Stout for more governance
- d. Allow Learn@UW-Stout to be used outside classroom
- e. Teachers prefer their students to be recognized rather than themselves. i.e. graduate student of the month
- f. Lift up students more
- g. Get message out of student success stories.
- h. Let communication director know- get the word out.
- i. Student accomplishment piece or journal
- j. Need resource for programs to stay current in the field
- k. Complete a committee audit, no one wants to serve on them
- l. What committees do we have?
- m. Equipment, warranties, extended services, maintenance programs, look at these costs.

New Priorities

- a. Need to look in direction of sustainable living
- b. Programs that target future sustainability- courses, minor, or programs
- c. Stout uniquely qualified to provide disability, case management, etc. Wisconsin a leader
- d. New: sustainability should be a strategic goal
- e. More opportunity to provide other goals and feedback
- f. Future listening sessions on the front end to identify strategic goals.