Open Session 5 Comments  
November 8, 2006

**Academic Plan**

a. Offer certificates or programs to retrain individuals.
b. Pay more attention to graduate education when moving into new markets and programs
c. Teaching online the amount of memory inadequate for online teaching (email boxes get full).
d. Online teaching takes more time than face-to-face. Affects workload.
e. Make sure online programs get additional resources consistent with workload.
f. Need resources to handle new programs
g. Cost to produce graduate should be considered when launching new programs
h. Politics of time say don’t ask for additional allocations for programs.
i. Look at rewarding people differently for online course development and teaching.
j. Chat room/line may assist or eliminate individual emails.
k. Research says online far more labor intensive and we are not paying attention to this.
l. In brick and mortar had support staff. Online instructors responsible for filing.
m. Customized generates dollars. Other online courses do not.
n. In future may need an event for online students to meet faculty

**Academic plan: Global society and workforce**

a. We interact globally and students need to be prepared.
b. Very useful to learn another language
c. Strongly recommended requirement of talking/learning foreign language or experience abroad.
d. Suggest look at corporations that will be hiring our students abroad and get internships and experiences through those companies
e. Our students need to understand Islam and Islamic cultures
f. Review gen ed requirements related to sustainability needs to be integrated into curriculum

**Polytechnic**

a. Will we be revising our mission and goals?
b. Concern that we will ignore the human resource.
c. Need reassurance that we will stay where we are.
d. Hope resources don’t only go to areas related to polytechnic
e. Branding issue. We are a comprehensive University.
f. Brand is 95% of who you already are and 5% of who you want to be.
g. We still need to look ahead and see how we want to grow.
h. Want to see food and science and food engineering included and grow
**Campus Climate/ Culture**

a. Frustration that more things haven’t been done. Provide feedback and rationale of why things haven’t been done
b. Marquee needed results in frustration, lack of trust.
c. Why haven’t we used Learn@UW-Stout for more governance

d. Allow Learn@UW-Stout to be used outside classroom
e. Teachers prefer their students to be recognized rather than themselves. i.e. graduate student of the month
f. Lift up students more
g. Get message out of student success stories.
h. Let communication director know- get the word out.
i. Student accomplishment piece or journal
j. Need resource for programs to stay current in the field
k. Complete a committee audit, no one wants to serve on them
l. What committees do we have?
m. Equipment, warranties, extended services, maintenance programs, look at these costs.

**New Priorities**

a. Need to look in direction of sustainable living
b. Programs that target future sustainability- courses, minor, or programs
c. Stout uniquely qualified to provide disability, case management, etc. Wisconsin a leader
d. New: sustainability should be a strategic goal
e. More opportunity to provide other goals and feedback
f. Future listening sessions on the front end to identify strategic goals.