Open Session 4 Comments
October 26, 2006

Academic Plan

I. Support services for faculty, need to maintain and improve.
   a. Should be added to resource needs
II. Need pedagogy support for online learning/technology
III. Tech colleges want assistance for online teachers- need to move on rapidly
   a. Emphasize the importance of the priority
IV. Education is changing everywhere, think ahead and become the experts
V. Honor responsiveness and accountability of program offering
VI. Be careful of policies so that we can be responsive- can’t afford to wait for
   approval for program/ course approval
   a. Program/ course approval takes too long
VII. Resources dedicated to personnel
VIII. Need to be ethical and retain quality
     a. Which requires more resources
IX. We can’t overload programs with online courses
     a. Can’t put 100 people into an online class
X. Maintain accreditation standards, need resources to do so.
   a. SOE is in jeopardy of not having enough resources for accreditation
XI. Quality is a concern, sometimes people use the “easiest” means.
XII. Distance Ed course rely heavily on online resources
XIII. Do not overlook library services

Academic Plan: Global

I. 2nd language expectation
II. Incentives for advanced students test out of English
III. Many students come in with foreign language from high school
IV. Give credit for student teachers abroad studies
V. Encourage students interact with international students
   a. We need to increase the number of international students at Stout
VI. Trend to require a global experience
VII. Combine online and international exposure into one priority
     a. We can increase international enrollments in distance education programs
VIII. Issue: can’t get faculty allocations

Polytechnic

I. Hoping to see more in program array- more review and resources to follow
   decisions (a second person commented that this was not needed)
II. How will polytechnic affect classroom teachers? Expectations for more grants, more networking?

III. Ensure that vital programs have enough resources to continue support.

IV. Maintain “human” in human services professions

V. Acknowledge education programs use of science (including graduate programs)
   a. SOE needs to receive as many resources as the “science” programs

VI. Add learning Communities to action plan. Two components:
   a. Student learning communities
   b. Faculty- i.e. John Murphy’s summer think tank

Campus climate/culture

I. Individuals need to take a leadership role in committees to break down barriers to getting things done

II. Promote self-awareness and diversity; including outside campus walls

III. Acknowledge when staff does a good job
   a. Provide recognition. This is important

IV. Too much of a fight for resources
   a. Creates defensiveness
   b. No suggested solution but we need to do something about this

New

I. School outside of school- can we use a different phrase?
   a. We need to better describe “school outside a school”
   b. Separate vs. integrated operation

II. Maintain the “human” in human resources graduate programs
   a. Don’t lose in the polytechnic.

III. Connect these to the polytechnic distinction

IV. Student credit hour doesn’t accurately measure (resource allocation) polytechnic
   a. Many concerns on how credit hours are accounted for.

V. Communications, be aggressive with local telecommunication companies
   a. Approach local telecommunication companies to get technology services to students (rural students)
   b. Across state

VI. Help non-traditional students and rural homeowners with online access

VII. Menomonie, State-wide, globally