

Open Session 4 Comments
October 26, 2006

Academic Plan

- I. Support services for faculty, need to maintain and improve.
 - a. Should be added to resource needs
- II. Need pedagogy support for online learning/technology
- III. Tech colleges want assistance for online teachers- need to move on rapidly
 - a. Emphasize the importance of the priority
- IV. Education is changing everywhere, think ahead and become the experts
- V. Honor responsiveness and accountability of program offering
- VI. Be careful of policies so that we can be responsive- can't afford to wait for approval for program/ course approval
 - a. Program/ course approval takes too long
- VII. Resources dedicated to personnel
- VIII. Need to be ethical and retain quality
 - a. Which requires more resources
- IX. We can't overload programs with online courses
 - a. Can't put 100 people into an online class
- X. Maintain accreditation standards, need resources to do so.
 - a. SOE is in jeopardy of not having enough resources for accreditation
- XI. Quality is a concern, sometimes people use the "easiest" means.
- XII. Distance Ed course rely heavily on online resources
- XIII. Do not overlook library services

Academic Plan: Global

- I. 2nd language expectation
- II. Incentives for advanced students test out of English
- III. Many students come in with foreign language from high school
- IV. Give credit for student teachers abroad studies
- V. Encourage students interact with international students
 - a. We need to increase the number of international students at Stout
- VI. Trend to require a global experience
- VII. Combine online and international exposure into one priority
 - a. We can increase international enrollments in distance education programs
- VIII. Issue: can't get faculty allocations

Polytechnic

- I. Hoping to see more in program array- more review and resources to follow decisions (a second person commented that this was not needed)

- II. How will polytechnic affect classroom teachers? Expectations for more grants, more networking?
- III. Ensure that vital programs have enough resources to continue support.
- IV. Maintain “human” in human services professions
- V. Acknowledge education programs use of science (including graduate programs)
 - a. SOE needs to receive as many resources as the “science” programs
- VI. Add learning Communities to action plan. Two components:
 - a. Student learning communities
 - b. Faculty- i.e. John Murphy’s summer think tank

Campus climate/culture

- I. Individuals need to take a leadership role in committees to break down barriers to getting things done
- II. Promote self-awareness and diversity; including outside campus walls
- III. Acknowledge when staff does a good job
 - a. Provide recognition. This is important
- IV. Too much of a fight for resources
 - a. Creates defensiveness
 - b. No suggested solution but we need to do something about this

New

- I. School outside of school- can we use a different phrase?
 - a. We need to better describe “school outside a school”
 - b. Separate vs. integrated operation
- II. Maintain the “human” in human resources graduate programs
 - a. Don’t lose in the polytechnic.
- III. Connect these to the polytechnic distinction
- IV. Student credit hour doesn’t accurately measure (resource allocation) polytechnic
 - a. Many concerns on how credit hours are accounted for.
- V. Communications, be aggressive with local telecommunication companies
 - a. Approach local telecommunication companies to get technology services to students (rural students)
 - b. Across state
- VI. Help non-traditional students and rural homeowners with online access
- VII. Menomonie, State-wide, globally