

Open Session 1 Comments
October 11, 2006

Academic Plan

- I. School outside school idea- What is it? And what are we going to do with it?
 - a. Is it more of a school inside a school? Needs campus credibility/ link to campus
- II. What is focus of the computer and electrical engineering program?
 - a. Distinguishing between hardware and software engineering
- III. What does “increase internationalization at home and diversity at a distance through existing technology” mean?
 - a. Not limited to computer technology but also interactions with international visitors and going abroad
 - b. We can do just about anything if you contact us (LTS)
- IV. Integrating Curriculum to teach students how to work with international groups/ companies
- V. How do you measure a global- ready graduate?
 - a. Students comfortable interacting with different cultures
 - b. Look at courses that meet diversity requirements
 - c. Bring in performers/ speakers/ specialists
 - d. Provide diversity experiences from Menomonie
 - e. Do more with international students on campus
 - f. Ethnic studies courses focus on global ethnicities
 - i. Look at Ethnic studies and Global studies courses
 - g. Infuse this information into courses, or keep at set number of courses required
 - h. When will Action Plans be implemented? How?
- VI. Breakdown differences between “in-class” classes and “online” classes- combine them together
- VII. Large amount of tutoring for using D2L
 - a. Create online tutorial for students, so instructors aren’t doing it as much
 - i. For Cohort Technical College groups too
 - b. Some tutorial materials are available already
- VIII. Need to address needs of on-line only students- i.e. payment methods
- IX. Some off-campus students do not have technology to work well with our system- i.e. dial-up internet access
- X. Online education drawing more male students- any research?
 - a. Some research shows more women doing on-line courses
- XI. Best success in creating global graduates is faculty going abroad (concern about using air travel because of oil situation)
 - a. Can then virtually connect with contacts
- XII. Create classes that can be taught well online and have instructors who can teach them online

Polytechnic

- I. Post market study from marketing firm online (2 reports)
 - a. Program alignment
 - b. Polytechnic survey
- II. “Comprehensive” Polytechnic modifiers needed.
- III. Concern “Polytechnic” may attract more males.

Campus Climate/Culture, Internal Communications

- I. Review of daily email and Stout community news:
 - a. Combining into one publication?
- II. Job-training- on-site, one-on-one is needed
- III. Information on Stout website no one knows how to access
 - a. Website pages not up to date
 - b. A lot of information, but how to access?
- IV. Standardized template for each department’s website
 - a. Keep separate Academic and Administrative Departments
- V. More exciting website
 - a. Conduct focus groups: to develop new website
- VI. Simplify student oriented pages- more focus on the valuable content

New

- I. Showcase alumni success stories (the person who suggested this comment mentioned that she brought it up last year as well)
 - a. “Outlook” publication does show some successes (45,000 alumni receive)
 - i. funnel these stories through Doug Mell and Alumni offices
 - ii. could be highlighted on web
 - iii. alumni have email accounts and trying to create e-newsletters
 - iv. working to create alumni interaction website
- II. FYI, campus sustainability day is on Oct. 25th on campus