

Faculty Senate Comments
November 7, 2006

Academic Plan

- I. Service not seamless for off- campus students.
- II. More faculty need to be comfortable offering online programs.
- III. When programs are approved and succeed resources should be produced to support it.

Academic Plan: Global workforce

- I. Need to expose students to multiple cultures
- II. Awareness of global cultures and business
- III. Encourage to study abroad and emerge in culture
- IV. Have English Language Institute to attract international students
- V. Make a more welcoming environment
- VI. Planned program to increase self awareness of cultural differences
- VII. Investigate ELI further
- VIII. Bring to campus businesses that are successful in international business
- IX. High level administration responsible for integrating diversity on campus
- X. Develop students' skills to be comfortable discussing cultural awareness.
- XI. Students' awareness of global impact they have needs to be incorporated into curriculum.

Polytechnic

- I. Start promoting what we already doing i.e. STEPS, programs, Lego, Project Lead the Way
- II. What kind of polytechnic are we going to be?
- III. Touch base with 2 year colleges more to streamline process from 2-year to UW-Stout
- IV. We're great as University, don't forget about things that don't shine in a polytechnic.
- V. Polytechnic does not take away from other areas or mean you give up anything.

Internal Communication

- I. I want to know what is as that place vs. I have to get through these messages.
- II. Be connected to people throughout the University- not just the people you see in the hallway.
- III. Support each others programs, create a community of trust. Makes the job easier to get done.

Campus Climate/Culture

- I. Critical for leadership to encourage a campus culture of affirmation, not just in the classroom.
- II. Have a community atmosphere like a family
- III. Walk arounds are informative
- IV. Take one step further and link what we are doing to Madison (from walk arounds).
- V. Continue questioning what employees have done and what they are proud of.
- VI. Where does the information go from here? Communicate the “why” have an open dialogue.

New priorities

- I. Try to find out why people don't trust each other, then can break down barriers.
- II. Need freedom to disagree without repercussion
- III. Rebuild trust