Faculty Senate Comments
November 7, 2006

**Academic Plan**
I. Service not seamless for off-campus students.
II. More faculty need to be comfortable offering online programs.
III. When programs are approved and succeed resources should be produced to support it.

**Academic Plan: Global workforce**
I. Need to expose students to multiple cultures
II. Awareness of global cultures and business
III. Encourage to study abroad and emerge in culture
IV. Have English Language Institute to attract international students
V. Make a more welcoming environment
VI. Planned program to increase self awareness of cultural differences
VII. Investigate ELI further
VIII. Bring to campus businesses that are successful in international business
IX. High level administration responsible for integrating diversity on campus
X. Develop students’ skills to be comfortable discussing cultural awareness.
XI. Students’ awareness of global impact they have needs to be incorporated into curriculum.

**Polytechnic**
I. Start promoting what we already doing i.e. STEPS, programs, Lego, Project Lead the Way
II. What kind of polytechnic are we going to be?
III. Touch base with 2 year colleges more to streamline process from 2-year to UW-Stout
IV. We’re great as University, don’t forget about things that don’t shine in a polytechnic.
V. Polytechnic does not take away from other areas or mean you give up anything.

**Internal Communication**
I. I want to know what is as that place vs. I have to get through these messages.
II. Be connected to people throughout the University- not just the people you see in the hallway.
III. Support each others programs, create a community of trust. Makes the job easier to get done.
Campus Climate/Culture
I. Critical for leadership to encourage a campus culture of affirmation, not just in the classroom.
II. Have a community atmosphere like a family
III. Walk arounds are informative
IV. Take one step further and link what we are doing to Madison (from walk arounds).
V. Continue questioning what employees have done and what they are proud of.
VI. Where does the information go from here? Communicate the “why” have an open dialogue.

New priorities
I. Try to find out why people don’t trust each other, then can break down barriers.
II. Need freedom to disagree without repercussion
III. Rebuild trust