Can the university vote on the decision of becoming a polytechnic or not? (A)
Find a way to celebrate how Stout is different from other campuses in the system (A)
Affect of technology on people/users, health and relationships, new priority? Include this in priority C?
Easy to dismiss NSSE; it doesn't encourage change (C)
How do we continue to promote a culture of affirmation, it's already there, just needs expansion. Empower students to succeed and accept others (C)
Some language is inappropriate, i.e. "comfortable", how about challenging (C)
Create a culture of affirmation that enhances an engaging and supportive climate (C)
Change/growth is not always "comfortable" (C)
Goes beyond "in the classroom" (C)
Learning community model is being left behind (C)
Needs to be sensitive to what Stout is doing and planning to do (C)
What are we going to do about it? Has anyone created a plan? (C)
You can always do more; this priority may never be "done" (C)
This may be the students' responsibility (C)
How do we determine a consensus? (A)
Create a steering committee to create our model (A)
Opposition is coming from a lack of definition of "polytechnic" (A)
Not enough information in the priority to form an opinion (A)
What comes first? Designation or steering committee? (A)
Will we lose interest in some of the human service type programs? (A)
Make sure to maintain standards and expectations (A)
What can Stout do to make Menomonie an appealing community for minorities? Not just on-campus goals, but city wide, county wide, etc. (F)
Add initiatives that include the community (F)
Have we asked the minority faculty/staff already here about this issue? (F)
Before we implement NSSE findings, we further review these (C)
How do you include problem solving and deeper thinking in a global or standardized approach? (C)
Priority C is important; we should continue to improve and promote (C)
"Student centered" should not be whatever the students want; they will face global competition (C)
Be careful not to generalize from department to department, school to school. Look at models that are appropriate to UW-Stout (C)
What is connection between NSSE and creating a culture of affirmation? (C)
If we go in the direction of polytechnic will we lose the importance (communication) of Humanities? (A)
We can create our own model that will be broad and inclusive of humanities programs (A)
Will polytechnic change admission standards? (A)
Will there be more of an emphasis on research? (A)
Polytechnic could be an asset for education because of accreditation and high standards. Could elevate the quality of what we do and elevate the level of students (A)

May want to consider paying to bring spouses of interview candidates to Menomonie and attract them to the community (F)

What comes first, the designation or the definition? (A)

Make sure focus groups include outside input (students, parents) (A)

Polytechnic and Institute of Technology are not just names or words, they make a difference (A)

Can explore human factors and the appropriate use of technology (A)

Avoid the name Stout Polytechnic Institute of Technology (S.P.I.T.) (A)