Open Session 1 Comments
October 26, 2005

Polytechnic, set Stout apart with technological advantage (A)
Need to prepare quality teachers for the school system; integrate science and technology (A)
Polytechnic could attract additional funding and resources (A)
Test legislators regarding the importance of growth along IQ corridor (A)
How will polytechnic affect employees, resources, recruitment strategies ? (A)
Develop university-wide group to propel the polytechnic mission, share ideas (A)
Incorporate psychology into polytechnic; graduate programs, Art Dept, General Education (A)
Intent to change what Stout is doing as a university to become a polytechnic university? (A)
Will some programs have advantage over others if we are identified as a polytechnic university? (A)

Collect data for cost to degree along with FTE, retention, placement studies, progression within position/field (B)
Concern regarding technical college transfer credits; program director input (B)
Be aware of what is our mission and what value we add (B)
Don't have to use allocations if campus opposes this (B)
Currently appears exclusionary; may need to be re-written to be inclusive (B)
Obtain private money for priorities; GEM program (B)

Issue with "comfortable and enjoyable" as part of definition of priority C
- Rigor is important and should be a part of this statement
- Trying to affirm students abilities
- Could use "challenging"
- Need to "expand" on culture of affirmation, not create; we already have a culture of affirmation
- Integral to everything we do
- If we don't treat our students as consumers and customers, we won't retain them
- We need to go beyond the classroom

Want process to nominate and recognize our graduates and students for their leadership activities (C)

Curricular incubation center, will allocations taken from current programs to support polytechnic?
We need to reward individuals (D)
Challenge of providing customer service nationally and internationally (D)

Technology is not limited to the laptop. Faculty need to be up to date on technology to assist students (E)
If faculty can't model behavior, they lose credibility with their students (E)
When a college or department uses a specialized software or hardware, is it their responsibility or I.T.'s to troubleshoot? (E)

What standards to identify stagnant programs? SCH/FTE, retention rates, graduate rates

Need to better understand budget process, how cuts are identified. Comments at listening sessions influence priorities (change, eliminate, etc.)

How does "applied mission" affect our students in the workplace? Should this data be used in our decision making to differentiate our institution from other institutions?
Need to be sure there is dialogue and record it when tough decisions are made so people can understand how decisions were made.

Is there review (instructional technologist) for online or web-enhanced courses? Process should probably be formalized.
How do tech college programs impact us?