1. University Priority

“What solution are you proposing?”
Ensure a culture of affirmation that enhances an engaging and supportive environment inside and outside the classroom. (Some terms that may be considered as descriptive are: respectful, engaging, inviting, welcoming, inclusive, accepting, enjoyable, genuine, collaborative, intellectually stimulating, supportive, and challenging).

Linkage to Strategic Plans
University of Wisconsin-Stout Strategic Plan
Linkage to FOCUS 2010 goals
Goal 1: Prepare alumni for success.
Goal 2: Create a learning community that supports and encourages the engagement of its members in active learning.
Linkage to Enduring Goals
Goal 2: Preserve and enhance our educational processes through the application of active learning principles.
Goal 3: Promote excellence in teaching, research, scholarship and service.
Goal 5: Foster a collegial, trusting and tolerant campus climate.

2. Statement of the Issue:

“What issue are you trying to solve?”
There is a need to increase student learning and engagement, as demonstrated by the findings in the NSSE survey. There is a need to increase faculty/staff/student morale.

3. Action Plan:

<table>
<thead>
<tr>
<th>“What has to be done for this priority to succeed?”</th>
<th>Responsible:</th>
<th>Timeline:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify best practices (internal and external) of teaching, learning and engagement which are to be shared campus-wide</td>
<td>Director, Teaching and Learning Center</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>Develop expectations of behavior. (This will also serve as the “core values of a learning community”)</td>
<td>Implementation Team</td>
<td>Spring/Summer 2006</td>
</tr>
</tbody>
</table>
### 4. Implication for Resources:

**“What is needed for this priority to succeed?”**  
(Human, fiscal, physical, other)

This priority will require faculty and staff time and effort (commitment and tenacity)

### 5. Key Measures of Performance:

It is the expectation that priority owners will be using/maintaining the process measures to assess action plan deployment. At the end of the fiscal year, the Strategic Planning Group will review and discuss the implementation progress and impact.

**Process Measures:**  
Identify no more than two process measures when answering the question:

**“What information will be collected to assess successful deployment of the action plan?”**

- Complaint tracking results
- Exit interview results

**Figure 1. UW-Stout Unclassified Exit Interview Survey**

Factors that influenced Unclassified Employees' decisions to leave for 2003-2005.

- Faculty and staff development program evaluations
- Student satisfaction/perception questionnaires, surveys, etc.
See university performance indicators listed below

- Tasks completed according to timeline
See university priorities progress updates

*Performance Indicators:*
BPA is responsible for benchmarking overall performance to answer the question:

*“What information will be collected to benchmark and measure the priority’s success?”*

- Student Satisfaction Survey (ACT), [http://www.uwstout.edu/bpa/ir/performance/actsurvey.pdf](http://www.uwstout.edu/bpa/ir/performance/actsurvey.pdf)
- Overall level of morale, [http://www.uwstout.edu/bpa/ir/performance/morale.doc](http://www.uwstout.edu/bpa/ir/performance/morale.doc)