

Academic Staff Senate Comments
November 1, 2005

Polytechnic designation, use “Institute of Technology” instead (A)

What is the number of degree programs at other polytechnic schools that aren’t technical in nature? (A)

Develop a steering committee to define what polytechnic means for Stout (A)

How do programs in SOE fit into polytechnic? (A)

No one group to generate/gather information to create a culture of affirmation on campus. There should be a centralized location for data collected under different circumstances, so a plan can be created to address issues; share this info with the Multi-cultural office and others and then do something about it. (C)

Create a requirement of community service (UWEC does this); this has a direct correlation to student engagement. SOE is beginning this in the Foundations of Education Course (C)

List offices and timelines for plan 2008 under the action plan for priority F, instead of being so general (F)

Accountability for plan 2008. What happened to the action plan in Phase I? Goals were not met before going to phase II. Writing tutors for ESL students was a change in phase I and needs to be changed for the current plan. (F)

We don’t talk with one voice regarding online offerings (D)

Perfect time to be adding programs, we are in the best position to link with the technical colleges (B)

Instead of job security, have career security. Make sure academic staff are not treated as expendable staff, but as flexible. Include in planning how academic staff can be used more efficiently and effectively

Be more proactive than reactive regarding issues. Faculty/staff minority group is available to discuss issues and be more proactive (F)

Where do academic staff fit into polytechnic? Will roles change? (A)

Will the name “polytechnic” align UW-Stout with the technical colleges? (A)

What is plan to allocate budget if we receive polytechnic designation? Will there be a shift in priority towards certain programs? (A)

Involve MSC in student priorities. Have opportunity for collaboration with academic areas in priorities (C)

Geek squad would be helpful if it were just in time (E)

LTS has opportunity to fund the use of technology to connect with people all over the world for instruction (F)

Is Stout Solutions not self-sustaining? If so, how will that be resolved? Is the State behind that? (D)

Better way for SOE and Stout Solutions to work together; not well-aligned; faculty need credit for time put in (D)

Integrate info with colleges (re-write action plan on this priority to do that); integrate payment and payment processes (CE vs. non-CE). The different processes for CE vs. non-CE should be integrated. There should be one place to go for info on distance ed courses (D)

To incubate courses, will funding be taken from other areas? Develop a method for eliminating programs (B)

Are we waiting for 2008 to arrive so the plan can be put away? Where is plan 2008 going? (F)
Freshmen minorities are leaving because of racial issues or “perceived” racial issues at the end of the first semester; need to collectively deal with this campus wide. (F)
Create faculty/staff mentoring program to help retention (F)