

- **Category 2: Other Distinctive Objectives – Technology and Applied Research**

List “O” or “OO” from AQIP feedback report that you are responding to.	Action Plan:	Responsible:	Timeline:	Key Performance Metrics:
<i>“What problem are you addressing”</i>	<i>“What has to be in order to address this O or OO?”</i>	<i>“Who are the positions or people that will be responsible for the action plan?”</i>	<i>When should the action plan be completed? MUST be specific target completion date.</i>	<i>How will you know if this action plan is successful?</i>
2P4b - UW-Stout has an opportunity to establish the validity of its metrics when assessing the appropriateness and value of its distinctive objectives.	Plan is currently being developed by Budget, Planning and Analysis.	BPA, CIO, Research Services, faculty	3 Years	Plan will be approved, implemented and documentation will be public.
2P6b - There is an opportunity for UW-Stout to differentiate both its processes for readjusting distinctive objectives and its processes for establishing new ones.	Clarify process for identifying distinct objectives. Determine what is influenced by UW System goals/priorities.	Provost, Chancellor	Deferred	
2R2b - The institution has an opportunity to establish validity of the instruments used to determine that it is meeting its distinctive objectives. This opportunity exists for instruments that are supplied by vendors as well as for instruments locally developed by the institution.	Plan is currently being developed by Budget, Planning and Analysis.	BPA	2 Years	Validity of instruments utilized will be made public. PolyDasher will provide a clearinghouse tool. PolyDasher membership will increase.
2R2c - While the institution generally provides conclusions (interprets the data) it has additional opportunities to do so with all of the data presented both positive and negative.	A collaboration process needs to be developed to include departments/units in triangulating the data including interpreting the results and impact in relationship to achieving goals and objectives.	BPA, administrative leaders, faculty	1 Year	Institutional reports include appropriate representation and input from across campus

2R3b - Comparison of data to other institutions is included along with internal comparisons. There is opportunity for further comparison with state and national institutions.	Efforts continue to identify groups/universities to compare data . Continued challenge but outreach efforts include PolySummit, PolyDasher, UW System, VSA	BPA	1 Year	Data comparisons made public on appropriate websites.
2I1a - Improvements to specific programs and activities as well as unit communication vehicles are generated at the unit level. An opportunity exists to compile all of these improvements into an improvement index.	Deferred.		Included in an improvement plan in a future year.	
2I2 - In addition to its strategic planning process at the institution – and unit- levels, UW-Stout’s prevailing culture of and infrastructure for, continuous improvement enable it to select processes and set targets to improve performance.	Plans need to be developed, reviewed, implemented and evaluated to continually improve the Stout Technological Advantage and Applied Research processes with specific attention to benchmarking with other comparable universities.	BPA, CIO, Research Services, faculty	3 Years	Plan will be approved, implemented and documentation will be public.

Use this space to list any “O” or “OO’s” from the AQIP feedback report that you do not feel need to be addressed:

List “O” or “OO” from AQIP feedback report that you are not responding to.	Why do we not need to address this item?:
2P1b -UW-Stout identifies two areas of distinction, but has an opportunity to clarify the nature of each and how they are designed.	The University recently revised and updated, using a participatory process, the Vision, Mission and Values of the University. http://www3.uwstout.edu/provost/mission.cfm
2I1b - UW-Stout has an opportunity to improve analysis of the institution’s continuous improvement by identifying the metrics and the results that led to the elimination of enrollment management as one of its distinctive objectives.	The enrollment management distinct objective resulted in the expansion of the University program array. In addition, enrollment management is not a unique objective limited to our institution; it is an objective that is ubiquitous to higher education.

