

# UW-Stout

## AQIP Process Improvement Action Plan

### Category 1: Helping Students Learn (Janice Coker)

List "O" or "OO" from AQIP feedback report that you are responding to.	Action Plan:	Responsible:	Timeline:	Key Performance Metrics:
<i>"What problem are you addressing"</i>	<i>"What has to be in order to address this O or OO?"</i>	<i>"Who are the positions or people that will be responsible for the action plan?"</i>	<i>When should the action plan be completed? MUST be specific target completion date.</i>	<i>How will you know if this action plan is successful?</i>
1P1b – Describe the process for HOW the institution determines the general education objectives.	Provide a more through description of process to include in the report.	GE Committee	December, 2010	
1P4d - Describe the process used for the academic plan of new programs and subprograms as to balancing and integrating learning goals, students' career needs and realities of employment market; HOW these actions are prioritized and weighted for implementation.			"O" to be included in future plan.	
1P5b – A more clearly defined process of determining discrepancies between required and actual preparation of students. HOW are the requirements determined?			"O" to be included in future plan.	
1P5c – Delineate HOW non-technical transfer and non-traditional students' preparation are determined.			"O" to be included in future plan.	
1P7b – Identify the policies that guide services	Advisement Center and program directors	Advisement Center,	May, 2011	

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provided to help students select programs of study.	identify policies that guide services and send to the Provost's Office for inclusion in report	program directors and Provost's Office		
1P8b – Underprepared students are identified at a number of points. Establish a process to communicate findings back to the secondary institutions.	1 <sup>st</sup> Year Advisors notify the Registrar's Office of underprepared students. Registrar's Office sends letter to the students' secondary institution.	1 <sup>st</sup> Year Advisors Registrar's Office	May 2011	
1P8c – Identify policies and procedures to engage marginal students prior to academic probation.	Offices that work with at risk students identify policies and procedures behind engagement of marginal students and send to the Provost's Office for inclusion in report.	1 <sup>st</sup> year Advisors, Counseling Center, TRIO,ASPIRE, MSS and Provost's Office	May 2011	
1P12b – Clarify HOW delivery decisions that balance student and institutional needs can be strengthened, particularly when based upon factors other than program need, estimated enrollment and location of students.			"O" to be included in future plan.	
11P18b – Show the institution's assessment in a more comprehensive way, integrating the elements of assessment into a comprehensive whole reflecting the interrelatedness among its elements.			"O" to be included in future plan.	
1R1-2,3,5,6 – Develop and present additional metrics that more directly measure student	Additional information from Assessment in Major, GE Senior Level Assess., ETS	Team will gather information from	May, 2011	

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learning; present a more complete picture of student learning.	Proficiency Profile, PRAXIS Tests, Fresh. English assessment and Math TLC can be presented.	various sources.		
1R2b – Differentiate the data used to develop a continuous improvement plan for studying the effectiveness of faculty development.			"O" to be included in future plan.	
1R4e – Employer surveys show a decrease in all competency categories from 2000 to 2006. Investigate to recapture and exceed former performance indicators.	Explain the data – may not be statistically significant.	Committee will work with BPA.	December, 2010	
1R6b - Directly address the comparison of results for student learning outcomes with other organizations.	Check to what extent it's possible to compare – work w/programs & BPA.	Committee will work with BPA.	May, 2010	
1R6c - Compare and measure the faculty's role in indentifying areas of improvement relative to helping students learn.	Will need to seek clarification on the comment to determine how it might be addressed.		"OO" to be included in future plan.	
1I1c – Demonstrate cause and effect relationship resulting from specific analyses that lead to specific improvement initiatives.			"O" to be included in future plan.	

Use this space to list any "O" or "OO's" from the AQIP feedback report that you do not feel need to be addressed:

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List "O" or "OO" from AQIP feedback report that you are not responding to.	Why do we not need to address this item?:
1R3b – Evaluation of performance results for all programs was not included in the portfolio.	Space issue in Portfolio.
1R4d – Review the alumni salary outcomes (fig. 1-23) in the \$70,000 or higher category – decreased compared to System and national averages and compared to 2000.	Reviewers seem to be misinterpreting the data and its significance by focusing on only the highest salary category.